**ESCAP survey on the** [**midpoint review of the Asian and Pacific Decade of Persons with Disabilities, 2013-2022**](http://www.unescap.org/sites/default/files/Report%20on%203rd%20APDPD%20WG_FINAL%202016-07.pdf)

**Government questionnaire**

# Introduction to the survey

 **A. Background**

The [Incheon Strategy to “Make the Right Real” for Persons with Disabilities in Asia and the Pacific](http://www.unescap.org/sites/default/files/2013-Resolutions-E69_27E.pdf), agreed upon by all member States of the Economic and Social Commission for Asia and the Pacific (ESCAP), provides Asia and the Pacific, and the world, with the first set of regionally agreed upon disability-inclusive development goals comprising [10 interrelated goals, 27 targets and 62 indicators](http://www.unescap.org/sites/default/files/2013-Resolutions-E69_27E.pdf). [In the Ministerial Declaration on the Asian and Pacific Decade of Persons with Disabilities, 2013-2022](https://unterm.un.org/UNTERM/Display/Record/UNHQ/NA?OriginalId=a5213f3586a1b5d685257b8800798d54), member States recommended that the Commission convene a high-level intergovernmental meeting to review the progress of the Decade at its midpoint in 2017. The midpoint review is an opportunity to take stock of the achievements, challenges and lessons learned over the first five years of the Decade and to reflect on the way forward for the next five years towards the full and effective implementation of the Incheon Strategy. Against this background, ESCAP is organizing a region-wide survey to gather valuable information from Governments, [civil society organizations](https://unterm.un.org/UNTERM/Display/Record/UNHQ/NA?OriginalId=cc0998c4beba41e985256a0000075353) and international organizations and development agencies on their efforts to promote disability-inclusive development in Asia and the Pacific.

As the Incheon Strategy contains goals and targets that have repercussions on accomplishing global mandates, including the 2030 Agenda for Sustainable Development, [the Convention on the Rights of Persons with Disabilities](https://unterm.un.org/UNTERM/Display/Record/UNHQ/NA?OriginalId=c4d37ce8c6ec80428525727600536d19), the Sendai Framework for Disaster Risk Reduction 2015-2030 and the [Beijing Platform for Action](http://www.un.org/ga/search/view_doc.asp?symbol=E/ESCAP/CSD(3)/2), the data collected from this survey will also serve to support achieving the outcomes of those frameworks.

 **B. Purpose and intended outcomes**

Governments are the main implementers of the Incheon Strategy. Thus, responses to this questionnaire constitute a major pillar of the midpoint review analysis. Responses to the questionnaires for civil society organizations and international organizations and development agencies will be used to supplement information and insight in the analysis. The analysis will enable Governments, international organizations, development agencies, civil society actors and the ESCAP secretariat to identify and promote a set of policy-related actions to strengthen disability-inclusive development for the remaining five years of the Decade from 2018 to 2022. Data provided in the Microsoft Excel tables will contribute to establishing baseline datasets on the core indicators of the Incheon Strategy ([target 8.B](http://www.unescap.org/sites/default/files/Incheon%20Strategy%20%28English%29.pdf)). A set of practical actions and recommendations will be ultimately agreed upon by the above-mentioned high-level intergovernmental meeting as the outcome document.

 **C. Questionnaire structure**

Part I covers institutional set-up, part II examines legal and policy measures together with national programmes related to disability matters, and part III collects data on the Incheon Strategy goals by indicator.

Attached is a set of Microsoft Excel tables which are referenced throughout, and listed in the annex. These tables will be the primary means of submitting data. You are only requested to provide the most recent data collected by your Government. If data is only available for broader categorization than disaggregated in the table, please provide the data in the “Total” column.

 **D. Instructions for the survey process**

The national disability focal point in each country is kindly requested to coordinate with the ministries concerned and national statistical offices to collect and compile responses for this questionnaire.

The questionnaire can be downloaded from [www.maketherightreal.net/midpoint-review](http://www.maketherightreal.net/midpoint-review).

Responses to the questionnaire should be submitted to the Social Development Division of ESCAP (details listed below) by e-mail **no later than 15 January 2017**.

 **E. ESCAP secretariat**

For any query related to the survey, please contact:

Social Development Division of ESCAP

E-mail: escap-sdd@un.org

Tel: 66 2 288 1513

# Contact for the follow-up of the survey:

Name of the contact person:

Job title:

Organization:

E-mail:

Telephone (line/mobile):

Please describe briefly how your Government compiled the information for the survey.

Contents

 Introduction to the survey 1

 Contact for the follow-up of the survey: 2

 Part I. Institutional setup 4

 Disability-focused policy institutions 4

 National statistical system for the collection of disability information 5

 Part II. Legal and policy measures and national programmes 6

 Legal and policy measures on disability matters 6

 National programmes on disability matters 6

 Promotion and awareness raising of the Incheon Strategy 8

 Part III. Incheon Strategy goals and indicators 10

 Goal 1: Reduce poverty and enhance work and employment prospects 10

 Goal 2: Promote participation in political processes and in decision-making 11

 Goal 3: Enhance access to the physical environment, public transportation, knowledge, information and communication 12

 Goal 4: Strengthen social protection 15

 Goal 5: Expand early intervention and education of children with disabilities 16

 Goal 6: Ensure gender equality and women’s empowerment 17

 Goal 7: Ensure disability-inclusive disaster risk reduction and management 18

 Goal 8: Improve the reliability and comparability of disability data 19

 Goal 10: Advance subregional, regional and interregional cooperation 20

Annex

List of tables 21

**Part I. Institutional setup**

## Disability-focused policy institutions

1. Details of the national disability focal point[[1]](#footnote-1)

Ministry/department/office:

Address (building, street, city, country, post office box):

Head of the focal point office (name, job title, e-mail, telephone):

Contact person(s) in the focal point office, if different from the head (name, job title, e-mail, telephone):

1. Details of the [national disability coordination mechanism](http://www.un.org/disabilities/convention/conventionfull.shtml)[[2]](#footnote-2)

Name of the coordination mechanism:

Structure of the mechanism (e.g., chair and membership):

Mandate of the mechanism:

Description of the effectiveness of the mechanism:

1. If question 1 and/or 2 are not applicable (i.e. there is no national disability focal point nor national disability coordination mechanism), please provide details of the de facto contact regarding disability

Ministry/department/office:

Address (building, street, city, country, post office box):

Head of the focal point office (name, job title, e-mail, telephone):

Contact person(s) in the focal point office, if different from the head (name, job title, e-mail, telephone):

1. Disability mainstreaming of governmental offices
2. If any other line ministry/office has a designated disability focal point, in addition to the national disability focal point, please indicate.

Ministry/department/office:

Head or contact person(s) in the focal point office (name, job title, e-mail, telephone):

Mandate of the office:

1. If your Government has any other consultative mechanism to engage various ministries/offices in disability policy processes, please provide the details:       (maximum 500 characters)
2. If your Government has any other consultative ways to engage persons with disabilities and their organizations in disability policy processes, please provide the details:       (maximum 500 characters)

## National statistical system for the collection of disability information

1. National statistical office[[3]](#footnote-3)

Name of the national statistical office:

Address (building, street, city, country, post office box):

Head of the office (name, job title, e-mail, telephone):

Contact person(s) in charge of disability data collection, if different from the head (name, job title, e-mail, telephone):

Description of disability data collection:     (maximum 500 characters)

1. Other governmental offices involved in disability data collection

Ministry/department/office:

Head or contact person(s) in the office (name, job title, e-mail, telephone):

Description of disability data collection:

(maximum 500 characters)

Part II. Legal and policy measures and national programmes

## Legal and policy measures on disability matters

1. Please list disability-specific comprehensive or sectoral laws (type A), disability-specific anti-discrimination laws (type B) and national action plans on disability (type C) in the table below.

Note: Examples of disability-specific sectoral law include an education law for persons with disabilities. Anti-discrimination legislation refers to a law that unequivocally prohibits discrimination on the ground of disability. The law might be disability-specific or general (which includes other grounds of discrimination such as race, sex, age and national origin). The scope of law might defer from one to another (i.e. education, employment, vote, buying land, sport, etc.). However, the anti-discrimination law should include enforcement and relief mechanisms for claims of disability-based discrimination.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of law/plan | Type(A, B or C) | Year of enactment | Ministry responsible for the implementation | Goal of the Incheon Strategy covered |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|       |       |       |       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|       |       |       |       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|       |       |       |       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

1. Please describe existing disability-mainstreamed laws (type A) and national action plans (type B) for each relevant Incheon Strategy goal.

Note: Examples of disability-mainstreamed laws and plans include disaster risk reduction laws with specific provisions for persons with disabilities, or general anti-discrimination laws which include provisions for persons with disabilities.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of law/plan | Type(A or B) | Year of enactment | Ministry responsible for the implementation | Goal of the Incheon Strategy covered |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|       |       |       |       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|       |       |       |       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
|       |       |       |       | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

## National programmes on disability matters

1. Please describe up to three ongoing national programmes that your Government has put in place to reduce poverty among persons with disabilities.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Description/Purpose | Duration(start and end date) | Achievements and impacts |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

1. Please describe up to three ongoing national programmes that your Government has put in place to increase employment of persons with disabilities.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Description/Purpose | Duration(start and end date) | Achievements and impacts |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

1. Please describe up to three ongoing national vocational training programmes that your Government has put in place for persons with disabilities.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Description/Purpose | Duration(start and end date) | Achievements and impacts |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

1. Please describe up to three ongoing national programmes that your Government has put in place to enhance access to the physical environment, public transportation, knowledge, information and communication.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Description/Purpose | Duration(start and end date) | Achievements and impacts |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

1. Please describe up to three ongoing national programmes that your Government has put in place to strengthen social protection for persons with disabilities.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Description/Purpose | Duration(start and end date) | Achievements and impacts |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

1. Please describe up to three ongoing national programmes that your Government has put in place to ensure gender equality and women with disabilities’ empowerment.

Note: please list programmes that work to eliminate violence, including sexual abuse and exploitation, perpetrated against girls and women with disabilities, in table 20 in the Microsoft Excel file.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Description/Purpose | Duration(start and end date) | Achievements and impacts |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

1. Please describe up to three ongoing national programmes that your Government has put in place to ensure disability-inclusive disaster risk reduction and management.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Description/Purpose | Duration(start and end date) | Achievements and impacts |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

## Promotion and awareness raising of the Incheon Strategy

1. If you government has translated the Incheon Strategy into your national language(s), please provide an e-copy.

File attached:

[ ]  Yes

[ ]  No

Web address:

1. If you government has made available the Incheon Strategy in accessible formats in your local languages, please specify the types of accessible formats and provide an e-copy.

Accessible formats:

File attached:

[ ]  Yes

[ ]  No

Web address:

1. If your Government established a road map or action plan to implement the Incheon Strategy, please provide an e-copy.

Date of establishment:

File attached:

[ ]  Yes

[ ]  No

Web address:

1. Please rate the level of awareness and knowledge in relation to the Incheon Strategy among various groups of population in your country.
	1. **Government officials**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Legislators**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Business entrepreneurs**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **School teachers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Social workers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Healthcare/medical workers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Media community**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Religious institutions**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Persons with disabilities**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Organizations for persons with disabilities**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

**Part III. Incheon Strategy goals and indicators**

## [Goal 1: Reduce poverty and enhance work and employment prospects](http://www.unescap.org/sites/default/files/Incheon%20Strategy%20%28English%29.pdf)

**Indicator 1.1: Proportion of persons with disabilities living below the US$ 1.25 (PPP) per day international poverty line, as updated by the World Bank and compared to the overall population**

1-1 a: If your Government collected income/expenditure data on persons with disabilities, please fill in table 1: Population living below poverty lines, by disability status and by sex and urban/rural residence. Otherwise, skip to the next indicator.

1-1 b: What is the source of data provided in table 1 (e.g. census, survey, administrative register, etc.)?

Full name of the source:

Date of data collection:

Responsible office:

1-1 c: What is the poverty line used to compile the above data?

International poverty line: US$

National poverty lines:\*       (in national currency)

\* Note: If you have two or more poverty lines by region, provide them all.

**Indicator 1.2: Ratio of persons with disabilities in employment to the general population in employment**

1-2 a: If your Government collected employment data on persons with disabilities, please fill in table 2: Working-age population by sex, age, employment and disability status. Otherwise, skip to the next indicator.

1-2 b: What is the source of data provided in table 2?

Full name of the source:

Date of data collection:

Responsible office:

**Indicator 1.3: Proportion of persons with disabilities who participate in government-funded vocational training and other employment-support programmes as a proportion of all people trained**

1-3 a: Please fill in table 3: Population who participated in government-funded vocational training/employment-support programmes, by sex and disability status.

1-3 b: What is the source of data provided in table 3?

Full name of the source:

Date of data collection:

Responsible office:

## Goal 2: Promote participation in political processes and in decision-making

**Indicator 2.1: Proportion of seats held by persons with disabilities in the parliament or equivalent national legislative body**

2-1 a: If your Government keeps records of parliamentarians with disabilities, please fill in table 4: Members of the national parliament by sex and disability status. Otherwise, skip to the next indicator.

2-1 b: Please indicate and describe briefly how this disability data was collected.

[ ]  Medical examination

[ ]  Self-identification form

[ ]  Administrative records

[ ]  Other(s):

**Indicator 2.2: Proportion of members of the national coordination mechanism on disability who represent diverse disability groups**

2-2 a: If your Government keeps records of members with disabilities of the national coordination mechanism on disability, please fill in table 5: Members of the national coordination mechanism on disability by sex, disability status and disability-related representation. Otherwise, skip to the next indicator.

2-2 b: Please indicate and describe briefly how this disability data was collected.

[ ]  Medical examination

[ ]  Self-identification form

[ ]  Administrative records

[ ]  Other(s):

**Indicator 2.3: Proportion of those represented in the national machinery for gender equality and women’s empowerment who are persons with disabilities**

2-3 a: If your Government has a national machinery for coordinating gender equality and women’s empowerment issues, please provide the details. Otherwise, skip to the next indicator.

Name of the mechanism:

Date of establishment:

Structure of the mechanism (e.g., chair and membership):

Focal contact person (name, position, postal address, telephone/fax, e‑mail, etc.):

Mandate(s) of the mechanism:

Description of the effectiveness of the mechanism:

2-3 b: Please fill in table 6: Members of the national machinery for gender equality and women’s empowerment by sex and disability status.

2-3 c: Please indicate and describe briefly how this disability data was collected.

[ ]  Medical examination

[ ]  Self-identification form

[ ]  Administrative records

[ ]  Other(s):

**Indicator 2.4: Proportion of polling stations in the national capital that are accessible with processes in place that ensure confidentiality of voters with disabilities**

2-4 a: If your Government conducted accessibility audits on polling stations in the national capital, please fill in table 7: Polling stations in the national capital city by accessibility status. Otherwise, skip to the next indicator.

2-4 b: Please provide the details of the audits.

Full name of the audit(s):

Date of the audit(s):

Responsible office:

2-4 c: Please provide the details of the accessibility standards applied.

Note: Accessibility standards refer to a set of technical specifications to improve accessibility of a product or service (example: ‘national standards on accessibility of the built environment’).

Name of the standards:

Scope of accessibility covered:

[ ] Physical accessibility

[ ] Information, communications and technology accessibility

[ ] Other accessibility (please specify):

Target beneficiary is persons with (check all that apply):

[ ] Visual disabilities

[ ] Hearing disabilities

[ ] Speech disabilities

[ ] Mobility disabilities

[ ] Cognitive disabilities

[ ] Psychosocial disabilities

[ ] Other disabilities (please specify):

## Goal 3: Enhance access to the physical environment, public transportation, knowledge, information and communication

**Indicator 3.1: Proportion of accessible government buildings in the national capital**

3-1 a: If your Government conducted accessibility audits on government buildings in the national capital, please fill in table 8: Government buildings in the national capital city by accessibility status. Otherwise, skip to the next indicator.

3-1 b: Please provide the details of the audits.

Full name of the audit(s):

Date of the audit(s):

Responsible office:

3-1 c: Please provide the details of the accessibility standards applied.

Note: Accessibility standards refer to a set of technical specifications to improve accessibility of a product or service (example: ‘national standards on accessibility of the built environment’).

Name of the standards:

Scope of accessibility covered:

[ ] Physical accessibility

[ ] Information, communications and technology accessibility

[ ] Other accessibility (please specify):

Target beneficiary is persons with (check all that apply):

[ ] Visual disabilities

[ ] Hearing disabilities

[ ] Speech disabilities

[ ] Mobility disabilities

[ ] Cognitive disabilities

[ ] Psychosocial disabilities

[ ] Other disabilities (please specify):

**Indicator 3.2: Proportion of accessible international airports**

3-2 a: If your Government conducted accessibility audits on international airports available in the country, please fill in table 9: International airports by accessibility status. Otherwise, skip to the next indicator.

3-2 b: Please provide the details of the audits.

Full name of the audit(s):

Date of the audit(s):

Responsible office:

3-2 c: Please provide the details of the accessibility standards applied.

Note: Accessibility standards refer to a set of technical specifications to improve accessibility of a product or service (example: ‘national standards on accessibility of the built environment’).

Name of the standards:

Scope of accessibility covered:

[ ] Physical accessibility

[ ] Information, communications and technology accessibility

[ ] Other accessibility (please specify):

Target beneficiary is persons with (check all that apply):

[ ] Visual disabilities

[ ] Hearing disabilities

[ ] Speech disabilities

[ ] Mobility disabilities

[ ] Cognitive disabilities

[ ] Psychosocial disabilities

[ ] Other disabilities (please specify):

**Indicator 3.3: Proportion of daily captioning and sign-language interpretation of public television news programmes**

3-3 a: If your Government conducted accessibility audits on the public media including public TV news programmes, please fill in table 10: Public television news programmes with daily captioning and sign-language interpretation. Otherwise, skip to the next indicator.

3-3 b: Please provide the details of the audits.

Full name of the audit(s):

Date of the audit(s):

Responsible office:

3-3 c: Please provide the details of the accessibility standards applied.

Note: Accessibility standards refer to a set of technical specifications to improve accessibility of a product or service (example: ‘national standards on accessibility of the built environment’).

Name of the standards:

Scope of accessibility covered:

[ ] Physical accessibility

[ ] Information, communications and technology accessibility

[ ] Other accessibility (please specify):

Target beneficiary is persons with (check all that apply):

[ ] Visual disabilities

[ ] Hearing disabilities

[ ] Speech disabilities

[ ] Mobility disabilities

[ ] Cognitive disabilities

[ ] Psychosocial disabilities

[ ] Other disabilities (please specify):

**Indicator 3.4: Proportion of accessible and usable public documents**\* **and websites that meet internationally recognized accessibility standards**

\* Note: Public documents refer to all documents issued by the national government as well as subnational documents. They include all publications such as laws, regulations, reports, forms and informational brochures.

3-4 a: If your Government conducted accessibility audits on its public documents and websites, please fill in table 11: Public documents and websites that meet internationally recognized accessibility standards (i.e. [Web Content Accessibility Guidelines](https://unterm.un.org/UNTERM/Display/Record/UNHQ/NA?OriginalId=a80fdbeabbe680d685257473007516fb) 2.0). Otherwise, skip to the next indicator.

3-4 b: Please provide the details of the audits.

Full name of the audit(s):

Date of the audit(s):

Responsible office:

3-4 c: Please provide the details of the accessibility standards applied.

Note: Accessibility standards refer to a set of technical specifications to improve accessibility of a product or service (example: ‘national standards on accessibility of the built environment’).

Name of the standards:

Scope of accessibility covered:

[ ] Physical accessibility

[ ] Information, communications and technology accessibility

[ ] Other accessibility (please specify):

Target beneficiary is persons with (check all that apply):

[ ] Visual disabilities

[ ] Hearing disabilities

[ ] Speech disabilities

[ ] Mobility disabilities

[ ] Cognitive disabilities

[ ] Psychosocial disabilities

[ ] Other disabilities (please specify):

3-4 d: Please provide the details on the scope of data on accessible public documents and websites:

[ ] National

[ ] Municipal

[ ] Local

[ ] Other (please specify):

**Indicator 3.5: Proportion of persons with disabilities who need assistive devices or products\* and have them**

\* Note: assistive devices or products are designed or adapted for the use of performing a task. Assistive devices do not necessarily have to be provided by the Government.

3-5 a: If your Government collected data on the use of assistive devices by persons with disabilities, please fill in table 12: Use of assistive devices or products by persons with disabilities. Otherwise, skip to the next indicator.

3-5 b: What is the source of data provided in table 12?

Full name of the source:

Date of data collection:

Responsible office:

## Goal 4: Strengthen social protection

**Indicator 4.1: Proportion of persons with disabilities who use government-supported health-care programmes, as compared to the general population**

4-1 a: If your Government collected data on persons with (and without) disabilities using government-supported health care programmes, please fill in table 13: Use of government-supported health-care programmes by sex and disability status. Otherwise, skip to the next indicator.

4-1 b: What is the source of data provided in table 13?

Full name of the source:

Date of data collection:

Responsible office:

**Indicator 4.2: Coverage of persons with disabilities within social protection programmes, including social insurance and social assistance programmes**

4-2 a: If your Government collected data on persons with disabilities who receive government-funded social protection, e.g. disability benefits, please fill in table 14: Persons with disabilities receiving government-funded disability benefits by sex. Otherwise, skip to the next indicator.

4-2 b: What is the source of data provided in table 14?

Full name of the source:

Date of data collection:

Responsible office:

**Indicator 4.3: Availability of government-funded services and programmes, including for personal assistance and peer counselling, that enable persons with disabilities to live independently in the community**

4-3 a: If your Government provides any service or programme on personal assistance and peer counselling for persons with disabilities, please fill in table 15: List of government-funded services and programmes, including for personal assistance and peer counselling, for persons with disabilities to support them live independently in the community.

## Goal 5: Expand early intervention and education of children with disabilities

**Indicator 5.1: Number of children with disabilities receiving early childhood intervention**

5-1 a: If your Government collected data on children with disabilities receiving early childhood intervention, please fill in table 16: Children with disabilities (aged 0-5) receiving early childhood intervention services by sex.

5-1 b: What is the source of data provided in table 16?

Full name of the source:

Date of data collection:

Responsible office:

**Indicator 5.2: Primary education enrolment rate of children with disabilities**

5-2 a: If your Government collected data on primary school attendance by children with disabilities, please fill in table 17: Primary school attendance, including kindergarten, of children with disabilities by sex and type of schools

5-2 b: What is the source of data provided in table 17?

Full name of the source:

Date of data collection:

Responsible office:

**Indicator 5.3: Secondary education enrolment rate of children with disabilities**

5-3 a: If your Government collected data on secondary school attendance by children with disabilities, please fill in table 18: Secondary school attendance, including high school, of children with disabilities by sex and type of schools

5-3 b: What is the source of data provided in table 18?

Full name of the source:

Date of data collection:

Responsible office:

## Goal 6: Ensure gender equality and women’s empowerment

**Indicator 6.1: Number of countries that include the promotion of the participation of women and girls with disabilities in their national action plans on gender equality and empowerment of women**

6-1 a: If your Government has a national action plan on gender equality and women's empowerment that includes any reference to women and girls with disabilities, including specific targets or indicators for them, please provide the details:

Name of the plan:

Date of enactment:

Purpose:

Responsible office:

Brief summary:

6-1 b: Please attach an e-copy of the national action plan.

File attached:

[ ]  Yes

[ ]  No

Web address:

**Indicator 6.3: Proportion of girls and women with disabilities who access sexual and reproductive health services of government and civil society, compared to women and girls without disabilities**

6-3 a: If your Government collected data on the use of sexual and reproductive health services by girls and women with disabilities, please fill in table 19: Access to sexual and reproductive health services by girls and women (aged 15-49), by disability status.

6-3 b: What is the source of data provided in table 19?

Full name of the source:

Date of data collection:

Responsible office:

**Indicator 6.4: Number of programmes initiated by government and relevant agencies aimed at eliminating violence, including sexual abuse and exploitation, perpetrated against girls and women with disabilities**

6-4 a: If your Government has any programme(s) aimed at eliminating violence, including sexual abuse and exploitation, against women and girls with disabilities, please fill in table 20: List of programmes initiated by the government to eliminate violence, including sexual abuse and exploitation, perpetrated against girls and women with disabilities.

**Indicator 6.5: Number of programmes initiated by government and relevant agencies that provide care and support, including rehabilitation, for women and girls with disabilities who are victims of any form of violence and abuse**

6-5 a: If your Government has any programme(s) that provides care and support, including rehabilitation, to women and girls with disabilities who are victims of any form of violence and abuse, please fill in table 21: List of programmes initiated by the government to provide care and support, including rehabilitation, for women and girls with disabilities who are victims of any form of violence and abuse.

## Goal 7: Ensure disability-inclusive disaster risk reduction and management

**Indicator 7.1: Availability of disability-inclusive disaster risk reduction plans**

7-1 a: If your Government has a national plan on disaster risk reduction and management that specifies how to address the needs of persons with disabilities in the case of emergencies or disasters, please provide the details of the above national action plan:

Name of the plan:

Date of enactment:

Purpose:

Responsible office:

Brief summary:

7-1 b: Please attach an e-copy of the national action plan.

File attached:

[ ]  Yes

[ ]  No

Web address:

**Indicator 7.2: Availability of disability-inclusive training for all relevant service personnel**

7-2 a: If your Government mainstreamed disability perspective in its regular disaster response training programmes for the disaster service personnel, please fill in table 22: Disability-inclusive disaster response training for disaster service personnel.

**Indicator 7.3: Proportion of accessible emergency shelters and disaster relief sites**

7-3 a: If your Government conducted accessibility audits for emergency shelters and disaster relief sites, please fill in table 23: Emergency shelters and disaster relief sites by accessibility status.

7-3 b: Please provide the details of the audits.

Full name of the audit(s):

Date of the audit(s):

Responsible office:

7-3 c: Please provide the details of the accessibility standards applied.

Name of the standards:

Scope of accessibility covered:

[ ] Physical accessibility

[ ] Information, communications and technology accessibility

[ ] Other accessibility (please specify):

Target beneficiary is persons with (check all that apply):

[ ] Visual disabilities

[ ] Hearing disabilities

[ ] Speech disabilities

[ ] Mobility disabilities

[ ] Cognitive disabilities

[ ] Psychosocial disabilities

[ ] Other disabilities (please specify):

## Goal 8: Improve the reliability and comparability of disability data

**Indicator 8.1: Disability prevalence based on the International Classification of Functioning, Disability and Health (ICF) by age, sex, race and socioeconomic status**

8-1 a: What is the main source used by your Government to estimate disability prevalence?

|  |
| --- |
| 1. Population and housing census |
| Latest census year: |       |
| Census agency: |       |
| Purpose of the census |       |
| Integrate [Washington Group](http://www.un.org/ga/search/view_doc.asp?symbol=E/CN.3/2016/22) questions | [ ] Yes[ ] No |
| Disability definition used |       |
| 2. Survey(s) |
| Survey name: |       |
| Latest survey year: |       |
| Survey agency: |       |
| Purpose of the survey |       |
| Integrate Washington Group questions | [ ] Yes[ ] No |
| Disability definition used |       |
| 3. Administrative register(s) |
| Register name: |       |
| Latest registration year: |       |
| Registration agency: |       |
| Purpose of the registration |       |
| Integrate Washington Group questions | [ ] Yes[ ] No |
| Disability definition used |       |
| 4. Other source(s) if any: |
| Source name: |       |
| Latest data collection year : |       |
| Responsible agency: |       |
| Purpose : |       |
| Integrate Washington Group questions | [ ] Yes[ ] No |
| Disability definition used |       |

8-1 b: For the source(s) indicated above, please attach an e-copy of disability questions (or disability form) that was used to collect disability prevalence data.

File attached:

[ ]  Yes

[ ]  No

Web address:

8-1 c: Please fill in table 24: Prevalence of disability by age and sex.

8-1 d: If your government does not have data for any of the indicators, please explain the primary reasons for this:

## Goal 10: Advance subregional, regional and interregional cooperation

**Indicator 10.9: Number of statisticians in the Asia-Pacific region trained in disability statistics, in particular on the ICF approach, by ESCAP and other relevant agencies**

10-9 a: If experts in your government, including statisticians, have been trained in disability statistics through training programmes or workshops organized by ESCAP or other agencies over the past years, please fill in table 25: Training of national statisticians and other experts in disability statistics.

**END OF QUESTIONNAIRE**

# Annex

# List of tables

Table 1: Population living below poverty lines, by disability status and by sex and urban/rural residence

Table 2: Working-age population by sex, age, employment and disability status

Table 3: Population who participated in government-funded vocational training/employment-support programmes, by sex and disability status

Table 4: Members of the national parliament by sex and disability status

Table 5: Members of the national coordination mechanism on disability by sex, disability status and disability-related representation

Table 6: Members of the national machinery for gender equality and women’s empowerment by sex and disability status

Table 7: Polling stations in the national capital city by accessibility status

Table 8: Government buildings in the national capital city by accessibility status

Table 9: International airports by accessibility status

Table 10: Public television news programmes with daily captioning and sign-language interpretation

Table 11: Public documents and websites that meet internationally recognized accessibility standards (i.e. [Web Content Accessibility Guidelines](https://unterm.un.org/UNTERM/Display/Record/UNHQ/NA?OriginalId=a80fdbeabbe680d685257473007516fb) 2.0)

Table 12: Use of assistive devices or products by persons with disabilities

Table 13: Use of government-supported health-care programmes by sex and disability status

Table 14: Persons with disabilities receiving government-funded disability benefits by sex

Table 15: List of government-funded services and programmes, including for personal assistance and peer counselling, for persons with disabilities to support them live independently in the community

Table 16: Children with disabilities (aged 0-5) receiving early childhood intervention services by sex

Table 17: Primary school attendance, including kindergarten, of children with disabilities by sex and type of schools

Table 18: Secondary school attendance, including high school, of children with disabilities by sex and type of schools

Table 19: Access to sexual and reproductive health services by girls and women (aged 15-49), by disability status

Table 20: List of programmes initiated by the government to eliminate violence, including sexual abuse and exploitation, perpetrated against girls and women with disabilities

Table 21: List of programmes initiated by the government to provide care and support, including rehabilitation, for women and girls with disabilities who are victims of any form of violence and abuse

Table 22: Disability-inclusive disaster response training for disaster service personnel

Table 23: Emergency shelters and disaster relief sites by accessibility status

Table 24: Prevalence of disability by age and sex

Table 25: Training of national statisticians and other experts in disability statistics

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. The appointment of one overall focal point is needed to ensure general coordination, oversight and promotion in respect of implementation of the Incheon Strategy. [↑](#footnote-ref-1)
2. Under article 33 of the Convention on the Rights of Persons with Disabilities, States Parties are [requested to give due consideration to the establishment or designation of a coordination mechanism within government to facilitate related actions and processes in different sectors and at different levels](http://www.un.org/disabilities/convention/conventionfull.shtml). [↑](#footnote-ref-2)
3. According to the United Nations Fundamental Principles of Official Statistics, national statistical offices assume the coordination among statistical agencies within countries to achieve consistency and efficiency. [↑](#footnote-ref-3)