**ESCAP survey on the midpoint review of the Asian and Pacific Decade of Persons with Disabilities, 2013-2022**

**Civil society organizations questionnaire**

# 

# Introduction to the survey

**A. Background**

The Incheon Strategy to “Make the Right Real” for Persons with Disabilities in Asia and the Pacific, agreed upon by all member States of the Economic and Social Commission for Asia and the Pacific (ESCAP), provides Asia and the Pacific, and the world, with the first set of regionally agreed upon disability-inclusive development goals comprising 10 interrelated goals, 27 targets and 62 indicators. In the Ministerial Declaration on the Asian and Pacific Decade of Persons with Disabilities, 2013-2022, member States recommended that the Commission convene a high-level intergovernmental meeting to review the progress of the Decade at its midpoint in 2017. The midpoint review is an opportunity to take stock of the achievements, challenges and lessons learned over the first five years of the Decade and to reflect on the way forward for the next five years towards the full and effective implementation of the Incheon Strategy. Against this background, ESCAP is organizing a region-wide survey to gather valuable information from Governments, civil society organizations and international organizations and development agencies on their efforts to promote disability-inclusive development in Asia and the Pacific.

The Working Group on the Asian and Pacific Decade of Persons with Disabilities, 2013-2022, consisting of representatives from 15 Governments and 15 civil society organizations from across Asia and the Pacific, decided at its latest session in March 2016, that ESCAP should conduct a midpoint review survey targeting Governments and civil society organizations. The Working Group also decided that the questionnaire for civil society groups should be distributed and collected via a national civil society organization focal point in each country. The ESCAP secretariat decided to include international organizations and development agencies in the survey process.

**B. Purpose and intended outcomes**

Civil society organizations are critical actors in the implementation of disability-inclusive development initiatives. Thus, responses to this questionnaire constitute an important part of the midpoint review analysis. Responses will be used to support and provide an alternate lens through which to view the progress of Incheon Strategy implementation. The analysis will enable Governments, international organizations, development agencies, civil society actors and the ESCAP secretariat to identify and promote a set of policy-related actions to strengthen disability-inclusive development for the remaining five years of the Decade from 2018 to 2022. A set of practical actions and recommendations will be ultimately agreed upon by the above-mentioned high-level intergovernmental meeting as the outcome document.

**C. Questionnaire structure**

Civil society organizations are both agents of implementation and beneficiaries of government-led implementation of the Incheon Strategy. As such, questions are designed to measure Incheon Strategy progress from both perspectives.

Part I collects relevant details of the respondent organization. In part II, the questions follow the order of the goals of the Incheon Strategy, broken down by target. At the end of each goal, a question is posed to gather any additional input the respondent may have with regards to their national Government’s work related to that goal. Part III poses questions to assess the collaboration between civil society organizations and national Governments in disability-inclusive development.

**D. Instructions for the survey process**

**1. National civil society organization focal points**

The national civil society organization focal point is the point-of-contact throughout the survey process. National focal points were selected based on nominations provided to the ESCAP secretariat by the civil society members of the Working Group on the Asian and Pacific Decade of Persons with Disabilities, 2013-2022.

National civil society focal points have been tasked by the ESCAP secretariat to distribute the questionnaires to civil society organizations within the country, and assist with any additional reporting needs as necessary. As such, it is important to follow the instructions and deadlines provided by the national focal point to ensure the effective and timely processing of questionnaire responses, for their eventual integration into the draft outcome document of the 2017 high-level intergovernmental meeting.

**2. Completing the questionnaire**

Questionnaires should be filled out by staff members in the civil society organization who have an understanding of both the working-level activities, and the broader goals and outcomes of the organization’s work that support the implementation of the Incheon Strategy.

Respondents are encouraged to be concise in their short answer responses, and thoughtful in sharing the information most relevant to assessing the implementation of the Incheon Strategy goals and targets.

The Microsoft Word version of the questionnaire is for informational and planning purposes only. The following link provides access to an online portal, through which the final responses to the questionnaire should be submitted by **15 January 2017** at the latest: [www.maketherightreal.net/midpoint-review](http://www.maketherightreal.net/midpoint-review).

# Part I. Details of the organization

1. Name of organization:
2. Location of organization

Address:

Phone:

E-mail:

1. What types of disabilities does your organization support? (Please check all that apply):

Visual

Hearing

Deafblind

Mobility

Intellectual

Psychosocial

Other (please specify):

1. Please briefly describe the aims/objectives of your organization:
2. How many full-time staff does your organization employ?  
   (Two part-time staff can be recorded as one full-time staff equivalent)
3. Does your organization have a majority (greater than 50 per cent) of persons with disabilities at board or membership levels?

Yes

No

# Part II. Efforts on disability-inclusive development

1. Which Incheon Strategy goals does your organization support the implementation of, and what percentage (approximately) of your Incheon Strategy-focused resources (staffing, time, financial) would you estimate are allocated to achieving these goals? (Total percentage should be equal to 100)

|  |  |
| --- | --- |
| **Incheon Strategy goal** | **Percentage of resources allocated** |
| Goal 1. Reduce poverty and enhance work and employment prospects |  |
| Goal 2. Promote participation in political processes and in decision-making |  |
| Goal 3. Enhance access to the physical environment, public transportation, knowledge, information and communication |  |
| Goal 4. Strengthen social protection |  |
| Goal 5. Expand early intervention and education of children with disabilities |  |
| Goal 6. Ensure gender equality and women’s empowerment |  |
| Goal 7. Ensure disability-inclusive disaster risk reduction and management |  |
| Goal 8. Improve the reliability and comparability of disability data |  |
| Goal 9. Accelerate the ratification and implementation of the Convention on the Rights of Persons with Disabilities and the harmonization of national legislation with the Convention |  |
| Goal 10. Advance subregional, regional and interregional cooperation |  |
| **TOTAL** | **100** |

1. Please rate the level of awareness and knowledge in relation to the Incheon Strategy among various groups in your country:
   1. **Government officials**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Legislators**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Business entrepreneurs**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **School teachers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Social workers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Health-care/medical workers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Media community**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Religious institutions**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Persons with disabilities**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

* 1. **Organizations for persons with disabilities**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

1. Please rate the level of awareness of your organization in relation to the ESCAP Road map for the Implementation of the Incheon Strategy to “Make the Right Real” for Persons with Disabilities in Asia and the Pacific.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Unaware | Slightly aware | Moderately aware | Well aware | Extremely aware | No response |

1. Assess the impact of your national Government’s policies to enhance awareness of the Incheon Strategy across ministries (activities may include holding a national event, or initiating the national Make the Right Real campaign as it is suggested in the ESCAP Road map for the Implementation of the Incheon Strategy to “Make the Right Real” for Persons with Disabilities in Asia and the Pacific).

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

## Goal 1. Reduce poverty and enhance work and employment prospects

### Target 1.A. Eliminate extreme poverty among persons with disabilities

1. What level of priority does your organization give to eliminating poverty among persons with disabilities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to eliminate poverty among persons with disabilities.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
|  |  |  |  |
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1. Assess the impact of your national Government’s policies to eliminate poverty among persons with disabilities.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

### Target 1.B. Increase work and employment for persons of working age with disabilities who can and want to work

1. What level of priority does your organization give to increasing work and employment for persons of working age with disabilities who can and want to work?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to increase employment for persons of working age with disabilities who can and want to work.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
|  |  |  |  |
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1. Assess the impact of your national Government’s policies to increase employment for persons of working age with disabilities who can and want to work.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

### Target 1.C. Increase the participation of persons with disabilities in vocational training and other employment–support of programmes funded by Governments

1. What level of priority does your organization give to increasing the participation of persons with disabilities in vocational training and other employment-support programmes funded by Government?

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to increase the participation of persons with disabilities in vocational training and other employment-support programmes funded by Government.

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your Government’s policies to increase the participation of persons with disabilities in vocational training and other employment-support programmes.

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| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to your national Government’s policies to reduce poverty and enhance work and employment prospects.

      (500 characters maximum)

### Goal 2. Promote participation in political processes and decision-making

### Target 2.A. Ensure that persons with disabilities are represented in government decision-making bodies

1. What level of priority does your organization give to ensuring that persons with disabilities are represented in government decision-making bodies?

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to ensure that persons with disabilities are represented in government decision-making bodies.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to ensure that persons with disabilities are represented in government decision-making bodies.

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| --- | --- | --- | --- | --- | --- |
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| Lowest | Low | Average | High | Highest | No response |

### Target 2.B. Provide reasonable accommodation to enhance the participation of persons with disabilities in the political process

1. What level of priority does your organization give to providing reasonable accommodation to enhance the participation of persons with disabilities in the political process?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to provide reasonable accommodation to enhance the participation of persons with disabilities in the political process.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
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1. Assess the impact of your national Government’s policies to provide reasonable accommodation to enhance the participation of persons with disabilities in the political process.

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to your national Government’s policies to promote participation in political processes and decision-making.

      (500 characters maximum)

### Goal 3. Enhance access to the physical environment, public transportation, knowledge, information and communication

### Target 3.A. Increase the accessibility of the physical environment in the national capital that is open to the public

1. What level of priority does your organization give to increasing the accessibility of the physical environment in the national capital that is open to the public?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to increase the accessibility of the physical environment in the national capital that is open to the public.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
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1. Assess the impact of your national Government’s policies to increase the accessibility of the physical environment in the national capital that is open to the public.

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|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

### Target 3.B. Enhance the accessibility and usability of public transportation

1. What level of priority does your organization give to enhancing the accessibility and usability of public transportation?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to enhance the accessibility and usability of public transportation.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to enhance the accessibility and usability of public transportation.

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

### Target 3.C. Enhance the accessibility and usability of information and communications services

1. What level of priority does your organization give to enhancing the accessibility and usability of information and communications services?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to enhance the accessibility and usability of information and communications services.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to enhance the accessibility and usability of information and communications services.

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| Lowest | Low | Average | High | Highest | No response |

### Target 3.D. Halve the proportion of persons with disabilities who need but do not have appropriate assistive devices or products

1. What level of priority does your organization give to assisting persons with disabilities who need but do not have appropriate assistive devices or products?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to assist persons with disabilities who need but do not have appropriate assistive devices or products.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
|  |  |  |  |
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1. Assess the impact of your national Government’s policies to assist persons with disabilities who need but do not have appropriate assistive devices or products.

|  |  |  |  |  |  |
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|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to your national Government’s policies to enhance access to the physical environment, public transportation, knowledge, information and communication.  
         (500 characters maximum)

### Goal 4. Strengthen social protection

### Target 4.A. Increase access to all health services, including rehabilitation, for all persons with disabilities

1. What level of priority does your organization give to increasing access to all health services, including rehabilitation, for all persons with disabilities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to increase access to all health services, including rehabilitation, for all persons with disabilities.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Assess the impact of your national Government’s policies to increase access to all health services, including rehabilitation, for all persons with disabilities.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

### Target 4.B. Increase coverage of persons with disabilities within social protection programmes

1. What level of priority does your organization give to increasing coverage of persons with disabilities within social protection programmes?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to increase coverage of persons with disabilities within social protection programmes (including government-initiated programming).

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
|  |  |  |  |
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1. Assess the impact of your national Government’s policies to increase coverage of persons with disabilities within social protection programmes.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

### Target 4.C. Enhance services and programmes, including for personal assistance and peer counselling, that support persons with disabilities, especially those with multiple, extensive and diverse disabilities, in living independently in the community

1. What level of priority does your organization give to enhancing services and programmes, including for personal assistance and peer counselling, that support persons with disabilities, especially those with multiple, extensive and diverse disabilities, in living independently in the community?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to enhance services and programmes, including for personal assistance and peer counselling, that support persons with disabilities, especially those with multiple, extensive and diverse disabilities, in living independently in the community.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to enhance services and programmes, including for personal assistance and peer counselling, that support persons with disabilities, especially those with multiple, extensive and diverse disabilities, in living independently in the community.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
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| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to your national Government’s policies to strengthen social protection.

      (500 characters maximum)

### Goal 5. Expand early intervention and education of children with disabilities

### Target 5.A. Enhance measures for early detection of, and intervention for, children with disabilities from birth to pre-school age

1. What level of priority does your organization give to enhancing measures for early detection of, and intervention for, children with disabilities from birth to pre-school age?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to enhance measures for early detection of, and intervention for, children with disabilities from birth to pre-school age.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Assess the impact of your national Government’s policies to enhance measures for early detection of, and intervention for, children with disabilities from birth to pre-school age.

|  |  |  |  |  |  |
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| Lowest | Low | Average | High | Highest | No response |

### Target 5.B. Halve the gap between children with disabilities and children without disabilities in enrolment rates for primary and secondary education

1. What level of priority does your organization give to increasing attendance of children with disabilities in primary and secondary education?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to increase attendance of children with disabilities in primary and secondary education.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
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1. Assess the impact of your national Government’s policies to increase attendance of children with disabilities in primary and secondary education.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to your national Government’s policies to expand early intervention and education of children with disabilities.

      (500 characters maximum)

### Goal 6. Ensure gender equality and women’s empowerment

### Target 6.A. Enable girls and women with disabilities to have equitable access to mainstream development opportunities

1. What level of priority does your organization give to enabling girls and women with disabilities to have equitable access to mainstream development opportunities?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to enable girls and women with disabilities to have equitable access to mainstream development opportunities.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Assess the impact of your national Government’s policies to enable girls and women with disabilities to have equitable access to mainstream development opportunities.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Lowest | Low | Average | High | Highest | No response |

### Target 6.B. Ensure representation of women with disabilities in government decision-making bodies

1. What level of priority does your organization give to ensuring representation of women with disabilities in government decision-making bodies?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
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| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to ensure representation of women with disabilities in government decision-making bodies.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to ensure representation of women with disabilities in government decision-making bodies.

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| Lowest | Low | Average | High | Highest | No response |

### Target 6.C. Ensure that all girls and women with disabilities have access to sexual and reproductive health services on an equitable basis with girls and women without disabilities

1. What level of priority does your organization give to ensuring that all girls and women with disabilities have access to sexual and reproductive health services on an equitable basis with girls and women without disabilities?

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| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to ensure that all girls and women with disabilities have access to sexual and reproductive health services on an equitable basis with girls and women without disabilities.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to ensure that all girls and women with disabilities have access to sexual and reproductive health services on an equitable basis with girls and women without disabilities.

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| Lowest | Low | Average | High | Highest | No response |

### Target 6.D. Increase measures to protect girls and women with disabilities from all forms of violence and abuse

1. What level of priority does your organization give to increasing measures to protect girls and women with disabilities from all forms of violence and abuse?

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| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to increase measures to protect girls and women with disabilities from all forms of violence and abuse.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to increase measures to protect girls and women with disabilities from all forms of violence and abuse.

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| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to your national Government’s policies to ensure gender equality and women’s empowerment.

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### Goal 7. Ensure disability-inclusive disaster risk reduction and management

### Target 7.A. Strengthen disability-inclusive disaster risk reduction planning

1. What level of priority does your organization give to strengthening disability-inclusive disaster risk reduction planning?

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| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to strengthen disability-inclusive disaster risk reduction planning.

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| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to strengthen disability-inclusive disaster risk reduction planning.

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| Lowest | Low | Average | High | Highest | No response |

### Target 7.B. Strengthen implementation of measures on providing timely and appropriate support to persons with disabilities in responding to disasters

1. What level of priority does your organization give to strengthening implementation of measures on providing timely and appropriate support to persons with disabilities in responding to disasters?

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| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to strengthen implementation of measures on providing timely and appropriate support to persons with disabilities in responding to disasters.

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| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s policies to strengthen implementation of measures on providing timely and appropriate support to persons with disabilities in responding to disasters.

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| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to your national Government’s policies to ensure disability-inclusive disaster risk reduction and management.

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### Goal 8. Improve the reliability and comparability of disability data

1. Assess the impact of your national Government’s policies to establish reliable disability statistics by 2017, the midpoint of the Decade, as the source for tracking progress towards the achievement of the goals and targets in the Incheon Strategy.

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| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to your national Government’s policies to improve the reliability and comparability of disability data.

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### Goal 9. Accelerate the ratification and implementation of the Convention on the Rights of Persons with Disabilities and the harmonization of national legislation with the Convention

### Target 9.A. By the midpoint of the Decade (2017), 10 more Governments in Asia and the Pacific will have ratified or acceded to the Convention on the Rights of Persons with Disabilities, and by the end of the Decade (2022) another 10 Governments in Asia and the Pacific will have ratified or acceded to the Convention

1. If your Government has yet to ratify the Convention on the Rights of Persons with Disabilities, what level of priority does your organization give to supporting its ratification?

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| Lowest | Low | Average | High | Highest | No response |

1. If your Government has yet to ratify the Convention on the Rights of Persons with Disabilities, please list up to three major programmes and long-term activities that your organization carries out to support your Government to ratify it.

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| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. If your Government has yet to ratify the Convention on the Rights of Persons with Disabilities, please assess the impact of your national Government’s work to ratify it.

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| Lowest | Low | Average | High | Highest | No response |

### Target 9.B. Enact national laws which include anti-discrimination provisions, technical standards and other measures to uphold and protect the rights of persons with disabilities and amend or nullify national laws that directly or indirectly discriminate against persons with disabilities, with a view to harmonizing national legislation with the Convention

1. What level of priority does your organization give to supporting the enactment of national laws which include anti-discrimination provisions, technical standards and other measures to uphold and protect the rights of persons with disabilities, and/or amend or nullify laws that directly or indirectly discriminate against persons with disabilities, with a view to harmonizing national legislation with the Convention?

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| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to support the enactment of national laws which include anti-discrimination provisions, technical standards and other measures to uphold and protect the rights of persons with disabilities, and/or amend or nullify laws that directly or indirectly discriminate against persons with disabilities, with a view to harmonizing national legislation with the Convention.

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| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s work to enact national laws which include anti-discrimination provisions, technical standards and other measures to uphold and protect the rights of persons with disabilities, and/or amend or nullify laws that directly or indirectly discriminate against persons with disabilities, with a view to harmonizing national legislation with the Convention.

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| Lowest | Low | Average | High | Highest | No response |

1. Please share any comments you may have with regard to the work done by your national Government to accelerate the ratification and implementation of the Convention on the Rights of Persons with Disabilities and the harmonization of national legislation with the Convention.

      (500 characters maximum)

### Goal 10. Advance subregional, regional and interregional cooperation

### Target 10.B. Development cooperation agencies in the Asia-Pacific region strengthen the disability-inclusiveness of their policies and programmes

1. What level of priority does your organization give to working with development cooperation agencies in the Asia-Pacific region to strengthen disability-inclusive development?

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| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out with development cooperation agencies in the Asia-Pacific region to strengthen disability-inclusive development.

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| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Assess the impact of your national Government’s work with development cooperation agencies in the Asia-Pacific region to strengthen disability-inclusive development.

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| Lowest | Low | Average | High | Highest | No response |

### Target 10.C. United Nations regional commissions strengthen interregional exchange of experiences and good practices concerning disability issues and the implementation of the Convention on the Rights of Persons with Disabilities

1. What level of priority does your organization give to strengthening work at the interregional level (with entities outside of Asia and the Pacific) to share experiences and practices concerning disability issues and the implementation of the Convention on the Rights of Persons with Disabilities?

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| Lowest | Low | Average | High | Highest | No response |

1. Please list up to three major programmes and long-term activities that your organization carries out to strengthen work at the interregional level (with entities outside of Asia and the Pacific) to share experiences and practices concerning disability issues and the implementation of the Convention on the Rights of Persons with Disabilities.

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/activity | Description/purpose | Duration (start and end date) | Achievements and impacts (e.g. outcomes across the community/region) |
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1. Please share any comments you may have with regard to your national Government’s policies to advance subregional, regional and interregional cooperation.

      (500 characters maximum)

**Part III. Coordination with national Government**

1. Has your Government cooperated with your organization in disability-inclusive development initiatives? If no, please proceed to question 95.

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| Yes | No |  |  |  |  |

1. If yes, approximately how often does your Government communicate with your organization on disability-inclusive development initiatives?

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Daily | Weekly | Monthly | Quarterly | Yearly | Never |

1. Has your Government cooperated with your organization to implement the Incheon Strategy goals and targets? If no, please proceed to question 97.

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| --- | --- | --- | --- | --- | --- |
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| Yes | No |  |  |  |  |

1. If yes, approximately how often does your Government communicate with your organization regarding implementation of the Incheon Strategy goals and targets?

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| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Daily | Weekly | Monthly | Quarterly | Yearly | Never |

1. Has your Government cooperated with your organization to collect data on disability-inclusive development and/or on establishing baseline data for the Incheon Strategy indicators?

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| Yes | No |  |  |  |  |

1. If yes, approximately how often does your Government communicate with your organization regarding the collection of data on disability-inclusive development and/or on establishing baseline data for the Incheon Strategy indicators?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| Daily | Weekly | Monthly | Quarterly | Yearly | Never |

**END OF QUESTIONNAIRE**